TITLES

The Ability of Deaf Children to Use Syntactic Cues in Immediate Recall of Speechread Material, Sheila Lowenbraun & James Q. Affleck 735
Acceptance Plus Structure Yields Learning, OUT OF THE CLASSROOM, Bette Charlton 763
Administrative Tasks in Special Education, Karen S. Newman 521
Adult Adjustment of the Mentally Retarded: Implications for Teacher Education, Howard L. Sparks & William J. Younie 13
The Age Placement of Academic Skills in Curriculum for the EMR, Edward L. Meyen & Albert N. Hieronymus 333
Alice in Subland, Marcy Legow 773
Analysis of Proposals, Minnie Perrin Berson 234
An Approach to the Training of Education Students Within a Clinical Setting, Virginia Rezmierski 597
Arithmetical Problem Solving: A Demonstration with the Mentally Handicapped, John F. Cawley & John O. Goodman 83
An Assessment of a Program for Underachievers, CLEARINGHOUSE Robert D. Hartman 44
Behavior Patterns of Learning Disabled, Emotionally Disturbed, and Average Children, Jeanne McRae McCarthy & John Paraskevopoulos 69
Behavior Shaping in a Classroom for Children with Cerebral Palsy, OUT OF THE CLASSROOM, Martin C. Stone 674
BOOK REVIEW, Blind Children Learn to Read, Berthold Lowenfeld, et al. (Reviewed by Natalie C. Barraga) .. 137
BOOK REVIEW, The Challenge of the Retarded Child, Sister Mary Theodore Hegeman, O.S.F. (Reviewed by Harriet E. Blodgett) 471
BOOK REVIEW, Creative Person and Creative Process, Frank Baron (Reviewed by Walter B. Barbe) 551
BOOK REVIEW, Disadvantaged Child Head Start and Early Intervention, Vol. 2, Jerome Hellmuth (Ed.) (Reviewed by Merle B. Karnes) 136
BOOK REVIEW, Early Identification of Emotionally Handicapped Children in School, Eli M. Bower (Reviewed by Frank B. Wilderson) 467
BOOK REVIEW, A Handbook on Stuttering, Oliver Bloodstein (Reviewed by Richard Martin) 469
BOOK REVIEW, High School Work Study Program for the Retarded, Kenneth H. Freeland (Reviewed by Gary M. Clark) 632
BOOK REVIEW, Learning Disabilities: Introduction to Educational and Medical Management, Lester Tarnopol (Ed.) (Reviewed by Roger Reger) 367
BOOK REVIEW, Management of the Family of the Mentally Retarded, Wolf Wolfensberger & Richard A. Kurtz (Reviewed by Harriet E. Blodgett) 785
BOOK REVIEW, Mental Retardation—A Basic Guide, Harold D. Love (Ed.). (Reviewed by Jack C. Dinger) 138
BOOK REVIEW, Motor Activity and the Education of Retardates, Bryant J. Cratty (Reviewed by Norris G. Haring) 551
BOOK REVIEW, The Principal Works with the Visually Impaired, Geraldine T. Scholl (Reviewed by Samuel Milesky) 368
BOOK REVIEW, Principles and Methods of Adapted Physical Education, Daniel D. Arnheim (Reviewed by Julian V. Stein) 786
BOOK REVIEW, Science for Deaf Children, Allan Leitman (Reviewed by Alice Streng) 57
BOOK REVIEW, Stuttering: Learned and Unlearned, Frank J. Falck (Reviewed by Richard Martin) 297
BOOK REVIEW, Their Beginning Years: For Parents and Teachers of Our Young Retarded Children, Esther H. Roberts (Reviewed by Harriet E. Blodgett) 218
BOOK REVIEW, Your Nonlearning Child: His World of Upside-Down, Bert Kruger Smith (Reviewed by Norris G. Haring) 58
Childhood Chronic Illness and Visual Motor Perceptual Development, Clyde W. Shepherd, Jr. 39
Clarifying the Relationship Between Academic Success and Overt Classroom Behavior, Marshall S. Swift & George Spivack 99
Clinical Phenomenon of Cerebral Palsy and Deafness, McCay Vernon 742
Communication, PRESIDENT'S PAGE, John W. Melcher 141
A Community Participation Analysis of Emotional Disturbance, William C. Rhodes 309
Creativity and Intelligence: Research Implications for Equal Emphasis in High School, Vernon J. Damm 565
Critique of Hirshoren's ITPA Validity Study, FORUM, Terry D. Ten Brink 351
Cumulative Language Deficit Among Indian Children, Norma I. Mickelson & Charles G. Galloway 187
A Curriculum Development Model for Academically Superior Students, OUT OF THE CLASSROOM, Joseph S. Renzulli 611
Cutile Air and Bone Conduction Thresholds of the Deaf, E. Harris Nober 571
The Deaf Blind: Their Education and Their Needs, CLEARINGHOUSE, Lars Guldager 203
Development of Scales for the Measurement of Orientation and Mobility of Young Blind Children, F. E. Lord 77
A Diagnostic Preschool for Atypical Children, OUT OF THE CLASSROOM, Eleanore T. Kenney 193
The Effect of a Parttime Special Education Program on Adjustment of EMR Students, CLEARINGHOUSE, Tim M. Flynn & Lynda A. Flynn 680
Effect of Cubicles in Educating Emotionally Disturbed Children, Richard E. Shores & Paul A. Haubrich 21
The Effect of Texture on Tactual Perception of Length, Kenneth A. Hanninen 655
Effects of Preschool Enrichment on Intellectual Performance of Appalachian Children, Frank Kodman, Jr. 503
Effects of Teacher Attention and a Token Reinforcement System in a Junior High School Special Education Class, Marcia Broden, R. Vance Hall, Ann Dunlap, & Robert Clark 341

Emotionally Disturbed Children and Their School Related Perceptions, CLEARINGHOUSE, Elizabeth C. Thomas & Kaoru Yamamoto 623
England's Comprehensive Schools: Analogy for Special Education? CLEARINGHOUSE, Leopold Lippman 279
ERIC—A Major Information Resource on Early Childhood Education, ERIC EXCERPT 287
ERIC Network Embarks on Major Planning Effort to Develop Information Analysis Products, ERIC EXCERPT 627
Evaluating Programs for Preparing Teachers of Emotionally Disturbed Children, Norris G. Haring & George A. Fargo 157
Eye Rubbing in Blind Children: Application of a Sensory Deprivation Model, Richard J. Thurrell & David G. Rice 325
The Factors of the Illinois Test of Psycholinguistic Abilities: A Comparison of 18 Factor Analyses, David R. Ryckman & Ronald Wiegerink 107
Followup Training Program Graduates, CLEARINGHOUSE, Frank H. Wood 682
A Group Treatment Approach to Multiple Problem Behaviors of Autistic Children, OUT OF THE CLASSROOM, Antony M. Graciano 765
Growing and Expanding Information Services Offered by ERIC and the CEC Center, ERIC EXCERPT 361
Have You Seen Yourself Teach Lately? CLEARINGHOUSE, M. Dean Hoops 358
Hemispheric Dominance, Handedness, Mirror Imaging, and Auditory Sequencing, Alex D. Bannatyne & Penny Wichiarajote 27
If I Had It To Do Over . . . , CLEARINGHOUSE, George W. Fellendorf & Icie Harrow 43
The Impact of a Kindergarten Home Counseling Program, Norma Radin 251
An Interrelated Approach to Teaching Visually Handicapped Children and Mobility Education, William Goodman 445
An Investigation of the Psycholinguistic Functioning of Deaf Adolescents, Donald F. Moores 645
An Inquiry into the Special Education Training of Elementary School Administrators, CLEARINGHOUSE, Lyndal M. Bullock 770
Laterality in Retarded Readers with Brain Dysfunction, CLEARINGHOUSE, Steven R. Forness & Marvin C. Weil 684
Learning by Blind Students Through Active and Passive Listening, Carson Y. Nolan & June E. Morris 173
The Learning Resource Center for Exceptional Children, OUT OF THE CLASSROOM, Robert E. Valett 531
Maintaining Social Acceptance Gains Made by Mentally Retarded Children, CLEARINGHOUSE, Chauncy N. Rucker & Filomena M. Vincenzo 679
Model Centers and Their Functions, Mary Jane DeWeerd 234
A Model for Relating an IMC to a Teacher Education Program, Helen Juliar 753
Moderate Failure as an Instructional Tool, Jerry McGee
Mothers' Reactions to Delayed Language Development in Their Children, CLEARINGHOUSE, Paul S. Weiner .. 277
A Music Workshop for Special Class Teachers, CLEARINGHOUSE, Janice M. Thresher 683
National Center on Educational Media and Materials for the Handicapped, Public Law 91-61, LAW REVIEW, Martin LaVor, John Forsythe, Stephen Wexler, & Jack Duncan 211
Office of Education Describes Model Projects for Young Handicapped Children, Donald R. Calvert 229
Optimism, PRESIDENT'S PAGE, John W. Melcher 221
Oregon Evaluates Its Title VI Program, LAW REVIEW, H. D. Fredericks, Victor L. Baldwin, Jerry McGee, & James McAllister 689
Oversocialization in the Young Culturally Deprived Child, Frances J. Norton 149
Participation of Retarded Children in Regular Recreational Activities at a Community Center, Muriel W. Pumphrey, Mortimer B. Goodman, John W. Kidd, & Edward N. Peters 453
The People, Yes, Revisited, LAW REVIEW, Frederick J. Weintraub 47
The Physical Fitness and Motor Performance of Educable Mentally Retarded Children, G. Lawrence Rarick, James H. Widdop, & Geoffrey D. Broadhead 509
A Portrait of the Artist and the Scientist as Young Men, Herbert J. Walberg 5
Prescribing Via Analysis and Retrieval of Instructional Materials in the Educational Modulation Center, OUT OF THE CLASSROOM, Gary Adamson & Charlene Van Etten 531
Program Implementation, George M. Olshin 230
Programing for Auditorially Disabled Children, Francis X. Blair 259
Programing Mobility Training: The Mathetics Approach, OUT OF THE CLASSROOM, Myron J. Swack & Charles J. Kokaska 461
The Proposed CEC Policy Statement on Governmental Affairs, LAW REVIEW, Leo Connor 539
Psycholinguistic Abilities of Papago Indian School Children, Thomas P. Lombardi 485
A Psychological Study of 10 Exceptionally Creative Adolescent Girls, Charles E. Schaefer 431
The Psychosocial Adjustment of Children with Dyslexia, CLEARINGHOUSE, Christopher Connolly 126
The Rationale for Early Intervention, Bettye M. Caldwell
Response to Ten Brink's Critique, FORUM, Alfred Hirshoren 354
Responses of Retarded Children on Three and Two Dimensional Visual Tasks, Betty Hunt Bradley 165
Role Playing with Borderline and Mildly Retarded Adolescents in an Institutional Setting, CLEARINGHOUSE, John F. Taylor 206
Sex Ratios Found in Various Types of Referred Exceptional Children, CLEARINGHOUSE, D. L. Mumpower 621
The Slosson Intelligence Test Adapted for Visually Limited Children, CLEARINGHOUSE, Donald D. Hammill, John M. Crandell, Jr., & Ronald Colarusso 535
Social Acceptability of Anomalous Persons, Loyda M. Shears & Carl J. Jensema 91
Social Contact as a Variable in the Expressed Attitudes of Normal Adolescents Toward EMR Pupils, James D. Strauch 495
Special Education: Organization and Administration, Donald J. Willower 591
A Special Education Problem—Home Instruction: Status, Issues, and Recommendations, OUT OF THE CLASSROOM, Gloria F. Wolinsky 673

Spontaneous Responses of First Grade Children to Diagnostic Picture Articulation Tests, CLEARINGHOUSE, Susan J. Shanks, Mary R. Sharpe, & Bernard R. Jackson 357
Sustained Attention in Brain Damaged Children, Peter A. Campanelli 317
The Systematic Selection of Instructional Materials Based on an Inventory of Learning Abilities and Skills, OUT OF THE CLASSROOM, Judith Weinthaler & Jay M. Rotberg 615
Teacher's Role in a Therapeutic Preschool, OUT OF THE CLASSROOM, Edith Clark Taylor 237
Text of Whitney Young's Keynote Speech at CEC Convention, Whitney Young 727
Treatment of Extreme Negativism and Autistic Behavior in a 6 Year Old Boy, OUT OF THE CLASSROOM, Richard A. Brown & Zietta S. Pace 115
Unfinished Educational Tasks (Thoughts on Leaving Government Service) 709
Utilizing the Group in Teaching Disturbed Delinquents to Learn, Paul S. Graubard 267
Visual and Auditory Learning Processes in Normal Children and Children with Specific Learning Disabilities, Harold J. McGrady, Jr. & Don A. Olson 581
Visual Perceptual Skill, Reading Ability and the Young Deaf Child, Joseph E. Hartung 603
WARCEY—A Community's Answer to Its Exceptional Children's Recreational Needs, CLEARINGHOUSE, Fran Syverson 125
What Do You Believe? PRESIDENT'S PAGE, John Melcher 63

AUTHORS

Adamson, Gary, **OUT OF THE CLASSROOM, Prescribing Via Analysis and Retrieval of Instructional Materials in the Educational Modulation Center** 531
Affleck, James Q., see Lowenbraun, Sheila 735
Baldwin, Victor L., see Fredericks, H. D. 689
Bannatyne, Alex D., **Hemispheric Dominance, Handedness, Mirror Imaging, and Auditory Sequencing** 27
Berson, Minnie Perrin, **Analysis of Proposals** 234
Blair, Francis X., **Programing for Auditorially Disabled Children** 259
Bradley, Betty Hunt, **Responses of Retarded Children on Three and Two Dimensional Visual Tasks** 165
Broadhead, Geoffrey D., see Rarick, G. Lawrence 509
Broden, Marcia, **Effects of Teacher Attention and a Token Reinforcement System in a Junior High School Special Education Class** 341
Brown, Richard A., **OUT OF THE CLASSROOM, Treatment of Extreme Negativism and Autistic Behavior in a 6 Year Old Boy** 115
Bullock, Lyndal M., **CLEARINGHOUSE, An Inquiry into the Special Education Training of Elementary School Administrators** 770
Caldwell, Bettye M., **The Rationale for Early Intervention** 717
Calvert, Donald R., **Office of Education Describes Model Projects for Young Handicapped Children** 229
Campanelli, Peter A., **Sustained Attention in Brain Damaged Children** 317
Cawley, John F., **Arithmetical Problem Solving:** A Demonstration with the Mentally Handicapped 83
Charlton, Bette, **OUT OF THE CLASSROOM, Acceptance Plus Structure Yields Learning** 763
Clark, Robert, see Broden, Marcia 341
Connolly, Christopher, **CLEARINGHOUSE, The Psychosocial Adjustment of Children with Dyslexia** 126
Connor, Leo, **LAW REVIEW, The Proposed CEC Policy Statement on Governmental Affairs** 539
Colarusso, Ronald, see Hammill, Donald D. 535
Crandall, John M., see Hammill, Donald D. 535
Damm, Vernon J., **Creativity and Intelligence: Research Implications for Equal Emphasis in High School** 565
DeWeerd, Mary Jane, **Model Centers and Their Functions** 234
Duncan, Jack, see LaVor, Martin 211
Dunlap, Ann, see Broden, Marcia 341
Fargo, George A., see Haring, Norris G. 157
Fellendorf, George W., **CLEARINGHOUSE, If I Had It To Do Over** 43
Flynn, Lynda A., see Flynn, Tim M. 680
Flynn, Tim M., **CLEARINGHOUSE, The Effect of a Part-time Special Education Program on Adjustment of EMR Students** 680
Forness, Steven R., **CLEARINGHOUSE, Laterality in Retarded Readers with Brain Dysfunction** 684
Forsythe, John, see LaVor, Martin 211
Fredericks, H. D., **LAW REVIEW, Oregon Evaluates Its Title VI Program** 689
Galloway, Charles G., see Mickleson, Norma I. 187
Goodman, John O., see Cawley, John F. 83
Goodman, Mortimer B., see Pumphrey, Muriel W. 453
Goodman, William, **An Interrelated Approach to Teaching Visually Handicapped Children and Mobility Education** 445
Graubard, Paul S., **Utilizing the Group in Teaching Disturbed Delinquents to Learn** 267
Graziano, Antony M., **OUT OF THE CLASSROOM, A Group Treatment Approach to Multiple Problem Behaviors of Autistic Children** 765
Guldager, Lars, **CLEARINGHOUSE, The Deaf Blind: Their Education and Their Needs** 203
Hall, R. Vance, see Broden, Marcia 341
Hammill, Donald D., **CLEARINGHOUSE, The Slosson Intelligence Test Adapted for Visually Limited Children** 535
Hanninen, Kenneth A., **The Effect of Texture on Tactual Perception of Length** 655
Haring, Norris G., **Evaluating Programs for Preparing Teachers of Emotionally Disturbed Children** 157
Harrow, Icie, see Fellendorf, George W. 43
Hartman, Robert D., **CLEARINGHOUSE, An Assessment of a Program for Underachievers** 44
Hartung, Joseph E., **Visual Perceptual Skill, Reading Ability and the Young Deaf Child** 603
Haubrich, Paul A., see Shores, Richard E. 21

Hieronymus, Albert N., see Meyen, Edward L. 333
Hirshoren, Alfred, **FORUM, Response to Ten Brink's Critique** 354
Hoops, M. Dean, **CLEARINGHOUSE, Have You Seen Yourself Teach Lately?** 358
Jackson, Bernard R., see Shanks, Susan J. 357
Jensema, Carl J., see Shears, Loyda M. 91
Juliar, Helen, **A Model for Relating an IMC to a Teacher Training Program** 753
Kenney, Eleanore T., **OUT OF THE CLASSROOM, A Diagnostic Preschool for Atypical Children** 193
Kidd, John W., see Pumphrey, Muriel W. 453
Kodman, Frank, Jr., **Effects of Preschool Enrichment on Intellectual Performance of Appalachian Children** 503
Kokaska, Charles J., see Swack, Myron J. 461
LaVor, Martin, **LAW REVIEW, National Center on Educational Media and Materials for the Handicapped,** Public Laws 91-61 211
Legow, Marcy, **Alice in Subland** 773
Lippman, Leopold, **CLEARINGHOUSE, England's Comprehensive Schools: Analogy for Special Education?** 279
Lombardi, Thomas P., **Psycholinguistic Abilities of Papago Indian School Children** 485
Lord, F. E., **Development of Scales for the Measurement of Orientation and Mobility of Young Blind Children** 77
Lowenbraun, Sheila, **The Ability of Deaf Children to Use Syntactic Cues in Immediate Recall of Speechread Material** 735
McAllister, James, see Fredericks, H. D. 689
McCarthy, Jeanne McRae, **Behavior Patterns of Learning Disabled, Emotionally Disturbed, and Average Children** 69
McGee, Jerry, see Fredericks, H. D. 689
McGee, Jerry, **Moderate Failure as an Instructional Tool**
McGrady, Harold J., **Visual and Auditory Learning Processes in Normal Children and Children with Specific Learning Disabilities** 581
Meyen, Edward L., **The Age Placement of Academic Skills in Curriculum for the EMR** 333
Mickleson, Norma I., **Cumulative Language Deficit Among Indian Children** 187
Moores, Donald F., **An Investigation of the Psycholinguistic Functioning of Deaf Adolescents** 645
Morris, June E., see Nolan, Carson Y. 173
Mumpower, D. L., **CLEARINGHOUSE, Sex Ratios Found in Various Types of Referred Exceptional Children** .. 621
Newman, Karen S., **Administrative Tasks in Special Education** 521
Nober, E. Harris, **Cutile Air and Bone Conduction Thresholds of the Deaf** 571
Nolan, Carson Y., **Learning by Blind Students Through Active and Passive Listening** 173
Norton, Frances J., **Oversocialization in the Young Culturally Deprived Child** 149
Olshin, George M., **Program Implementation** 230
Olson, Don A., see McGrady, Harold J. 581
Pace, Zietta S., see Brown, Richard A. 115
Paraskevopoulos, John, see McCarthy, Jeanne McRae .. 69
Peters, Edward N., see Pumphrey, Muriel W. 453
Pumphrey, Muriel W., **Participation of Retarded Children in Regular Recreational Activities at a Community Center** 453
Radin, Norma, **The Impact of a Kindergarten Home Counseling Program** 251
Rarick, G. Lawrence, **The Physical Fitness and Motor Performance of Educable Mentally Retarded Children** 509
Renzulli, Joseph S., **OUT OF THE CLASSROOM, A Curriculum Development Model for Academically Superior Students** 611
Rezmierski, Virginia, **An Approach to the Training of Education Students Within a Clinical Setting** 597
Rhodes, William C., **A Community Participation Analysis of Emotional Disturbance** 309
Rice, David G., see Thurrell, Richard J. 325
Rotberg, Jay M., see Weinthaler, Judith 615
Rucker, Chauncy N., **CLEARINGHOUSE, Maintaining Social Acceptance Gains Made by Mentally Retarded Children** 679
Ryckman, David R., **The Factors of the Illinois Test of Psycholinguistic Abilities: A Comparison of 18 Factor Analyses** 107
Schaefer, Charles E., **A Psychological Study of 10 Exceptionally Creative Adolescent Girls** 431
Shanks, Susan J., **CLEARINGHOUSE, Spontaneous Responses of First Grade Children to Diagnostic Picture Articulation Tests** 357
Sharpe, Mary R., see Shanks, Susan J. 357
Shears, Loyda M., **Social Acceptability of Anomalous Persons** 91
Shepherd, Clyde W., **Childhood Chronic Illness and Visual Motor Perceptual Development** 39
Shores, Richard E., **Effect of Cubicles in Educating Emotionally Disturbed Children** 21
Sparks, Howard L., **Adult Adjustment of the Mentally Retarded: Implications for Teacher Education** 13
Spivack, George, see Swift, Marshall S. 99
Stone, Martin C., **OUT OF THE CLASSROOM, Behavior Shaping in a Classroom for Children with Cerebral Palsy** 674
Strauch, James D., **Social Contact as a Variable in the Expressed Attitudes of Normal Adolescents Toward EMR Pupils** 495
Swack, Myron J., **OUT OF THE CLASSROOM, Programing Mobility Training: The Mathetics Approach** 461
Swift, Marshall S., **Clarifying the Relationship Between Academic Success and Overt Classroom Behavior** .. 99
Syverson, Fran, **CLEARINGHOUSE, WARCEY—A Community's Answer to Its Exceptional Children's Recreational Needs** 125
Taylor, Edith Clark, **OUT OF THE CLASSROOM, Teacher's Role in a Therapeutic Preschool** 237
Taylor, John F., **CLEARINGHOUSE, Role Playing with Borderline and Mildly Retarded Adolescents in an Institutional Setting** 206
Ten Brink, Terry D., **FORUM, Critique of Hirshoren's ITPA Validity Study** 351
Thomas, Elizabeth C., **CLEARINGHOUSE, Emotionally Disturbed Children and Their School Related Perceptions** 623
Thresher, Janice M., **CLEARINGHOUSE, A Music Workshop for Special Class Teachers** 683
Thurrell, Richard J., **Eye Rubbing in Blind Children: Application of a Sensory Deprivation Model** 325

Valett, Robert E., **OUT OF THE CLASSROOM, The Learning Resource Center for Exceptional Children** .. 531
Van Etten, Charlene, see Adamson, Gary 531
Vincenzo, Filomena M., see Rucker, Chauncy N. 679
Weil, Marvin C., see Forness, Steven R. 684
Weiner, Paul S., **CLEARINGHOUSE, Mothers' Reactions to Delayed Language Development in Their Children** 277
Weintraub, Frederick J., **LAW REVIEW, The People, Yes, Revisited** 47
Weinthaler, Judith, **OUT OF THE CLASSROOM, The Systematic Selection of Instructional Materials Based on an Inventory of Learning Abilities and Skills** 615
Wexler, Stephen, see LaVor, Martin 211
Wichiarajote, Penny, see Bannatyne, Alex D. 27
Wiegerink, Ronald, see Ryckman, David R. 107
Widdop, James H., see Rarick, G. Lawrence 509
Willower, Donald J., **Special Education: Organization and Administration** 591
Wolinsky, Gloria F., **OUT OF THE CLASSROOM, A Special Education Problem—Home Instruction: Status, Issues, and Recommendations** 673
Wood, Frank H., **CLEARINGHOUSE, Followup Training Program Graduates** 682
Yamamoto Kaoru, see Thomas, Elizabeth C. 623
Younie, William J., see Sparks, Howard L. 13
Young, Whitney, **Text of Whitney Young's Keynote Speech at CEC Convention** 727
Walberg, Herbert J. **A Portrait of the Artist and the Scientist as Young Men** 5

MEDIA REVIEWS

Anyone Can (Film), Bradley Wright Films (Reviewed by Don Mahler) 297
Can I Come Back Tomorrow? (Film), Learning and Behavior Problems Project, California State College at Los Angeles (Reviewed by Don Mahler) 55
Classification and Conservation (Film), Davidson Films (Reviewed by Don Mahler) 56
Diagnosis of Speech and Reading Problems (Film), Cavalcade Productions (Reviewed by Don Mahler) 631
A Dream to Grow On (Film), Bono Film Service (Reviewed by Don Mahler) 296
I'm Ready Mom: Are You? (Film), Communications Group West (Reviewed by Don Mahler) 549
Individualized Reading (Tape), Jeanette Veatch (Reviewed by Don Mahler) 550
The Inner World of Aphasia (Film), Leonard Pearson (Reviewed by Don Mahler) 217
Janet is a Little Girl (Film), Allen Burks (Reviewed by Don Mahler) 217
Painting is Loving (Film), Heritage Films (Reviewed by Don Mahler) 135
Partners in Learning (Film), California State Department of Special Education (Reviewed by Harry V. Wall) .. 549
Perc! Pop! Sprinkle! (Film), Martin Moyer Productions (Reviewed by Don Mahler) 56
Reading Disabilities: Historical Perspectives Diagnosis, and Treatment (Film), Carl L. Kline (Reviewed by Don Mahler) 35
Revised Illinois Test of Psycholinguistic Abilities (Film), The University of Illinois Press (Reviewed by Don Mahler) 631
Tell Me Where to Turn (Film), Public Affairs Committee (Reviewed by Don Mahler) 467
We Hold These Truths (Film), Institute for the Achievement of Human Potential (Reviewed by Don Mahler) 295